PBL	Assessment	Reading and wRiting	Try	Yearlong
Move toward a project-based approach	*Involve students to better evaluate their efforts*	*Explore projects and tasks that build literacy*	*Learn a new strategy and try it in your classroom*	*Update or add in a new classroom routine*
Learn how you can push the learning in your classroom from projects to project-based learning by focusing on ideas, work, and effort that matters. Choose a topic for PBL. Then, identify the big idea, write an authentic task to drive student work, and identify 4 ways you can promote student agency.	Explore how employing summative, formative, and student-led assessment provides a deeper picture of student learning during project work. Use a table, spreadsheet, or rubric maker to create a rubric or checklist for the final product and various components of a classroom project.	There is more to comprehension than character trait clusters and character-plot-setting. Explore these creative comprehension performance tasks like new book cover designs and character coat of arms. Choose a performance task and create a high-quality example to share with students.	Differentiated instruction is a way of thinking about the diversity of learners in our classrooms and acting on this knowledge to promote the deepest possible understanding for all students. Read more about differentiation and create 3 different learner profiles for students you know.	The simple act of writing down your goals makes it more likely you will achieve them. Explore how you can use a SMART goals approach to teach students how to set goals they can attain and use vision boards to help remind them that reaching these goals requires daily action and effort.
The right PBL kick-off can help you create a culture of risk-taking, build inquiry skills, and motivate learners. Apply an idea from the article (or develop your own!) to your project and flush out the details like booking an expert, finding thought-provoking video, or developing a hands-on or virtual experience.	Explore four ideas for building student reflection and self-evaluation into the learning process for increased student agency and responsibility. Choose one idea (journal, portfolio, self-assessment, or peer feedback) and develop the specific materials and protocols you need to implement this idea in a specific classroom project.	Student work with informational text doesn't have to be a dry regurgitation of facts. Explore ideas to turn informational text projects from ordinary into extraordinary. Choose an informational text you use in your classroom and create a high-quality example of one of the products in the article to share with your students.	Working with small, manageable groups of students using a station rotation model can help you keep students moving, engaged, and making progress. Take a lesson you have done in the past and develop materials for 3 different stations, including the stations for work with the teacher, independent practice, and group/partner work.	Sketchnoting is not only fun, it can help students better recall information and build understanding. Create your own sketchnote to explain and organize the information in a text or video. Choose a curriculum topic and find a resource you want students to sketchnote. How will you teach them the process?
Projects provide a variety of learning modalities for students to show their understanding. Learn how to recognize and capitalize on the talents of special education students for project work. Complete an asset inventory for your learners so you are ready to strategically deploy them for collaboration project work.	Learn how you can use graphic organizers and thinking maps to support and evaluate student thinking during the PBL or STEM project process. Choose and download at least three examples from the articles. Develop the process you will use to apply in a lesson. You can also create your own thinking supports.	Explore a few examples of children's literature that jump starts math projects. Explore your math curriculum and find a story you can read with students. Craft a repeating sentence or idea they can use to create their own adaptation. Design a template to support their work as well as your own high-quality sample.	The Flipped Classroom is a hallmark of Blended Learning. Explore how you can get started creating your own instructional videos, complete an in-class flip, and even put students in charge. Choose a topic and develop an introductory video or other materials to support implementing one form of flipped learning in your classroom.	Read about the value of implementing passion projects, like Genius Hour, in your classroom. Determine how you could give your students this powerful opportunity. Decide on your own process and develop resources to support your learner's independent exploration and communication.